# Summary National SSP Survey on Curriculum & Training

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Katherine Gabry Mark Gasaway

# National SSP Survey on Curriculum & Training

- Support Service Provider SSP
- Survey developed by the National SSP Development Alliance (formerly known as the National SSP Task Force)
- Survey circulated February April 2017
  - Determine standards for SSP services
  - Better define
    - Role of the SSP
    - Training necessary to be a qualified SSP

#### **National SSP Task Force**

- Started Fall 2015 by Ryan Bondroff (Seattle)
- Goals
  - Develop a national curriculum and certification process for SSPs
  - Develop a term to replace "Support Service Provider"
    - More empowering term
    - Stronger awareness to agencies & legislatures

The National SSP Task Force officially folded in 2016, but a small group of the original members continued the work of the original Task Force with a new name: the National SSP Development Alliance.

# Helen Keller National Center Biannual Survey of SSP Programs

- Most recent 2016
- 29 states and District of Columbia offer a total of 38 SSP programs
- Most programs are regional
- Approximately 1,200 people served by these 38 SSP programs
- HKNC estimates that approximately 2.5 million people live with combined loss of hearing and sight
- Only about 1 in 2,000 DeafBlind people have SSP services

#### What did we decide to do?

#### Survey experienced SSPs!

We defined "experienced SSP" as one who has:

- Worked at least 15 volunteer and/or paid assignments
- Worked with at least 5 different people
- Used a variety of language, mobility and communication skills

## **Development of the Survey**

- 9 month process
- Established a team of 13 Peer Reviewers
  - DeafBlind individuals
  - SSPs
  - Interpreters
  - Family members
- Team provided review, creative problem solving, writing, critique, kudos, testing ... not once, not twice, but three times!
- Distribution
  - DeafBlind people, camps, organizations, SSP programs
  - Family, friends
  - Email, social media

#### **Survey Content**

- Demographics
- The work of SSPs
- How SSPs are trained
- Core Concepts SSPs believe are necessary
- Challenges on the job

274 SSPs took the survey.

## **Demographics of SSPs Who Took Survey**

- Women = 73%
- Men = 26%
- Older than 30 = 87%
- Younger than 30 = 12%
- Older than 45 = 60%
- Hearing and sighted = 55%
- Deaf or Hard of Hearing = 43%
- DeafBlind = 2%
- Blind = 0%

#### **Longevity of Experience**

indicates a longtime commitment to the community

- 43% more than 10 years
- 20% more than 5 years

 83% report a personal relationship/friendship with someone who is DeafBlind

#### Languages Used

- American Sign Language = 94%
- Tactile American Sign Language = 85%
- Spoken English = 63%
- Touch communication systems = 56%

# States with the Highest SSP Survey Response

- Washington State = 20%
- New Jersey = 12%
- New York, Maryland, Ohio = 10% each

#### **Pockets of SSP Services**

- Seattle
- New York New Jersey metropolitan area
- Washington, DC metropolitan area
- Ohio
- Smaller pockets in Florida, California, Minnesota

# **Typical SSP Activities**

- Shopping
- Errands
- Travel
- Workshops/trainings
- Conferences
- Medical appointments
- Social activities
- Clubs/organizations

## **SSP Training**

• More than 70% of the SSPs said they learned their skills in a variety of ways: from DeafBlind people, from multiple SSP training workshops and programs, and on their own.

 All of them – every one – felt that DeafBlind people should be involved in the training.

 The average ranking the SSPs gave their formal training program was 8 out of 10.

## **Core Concepts Surveyed**

- Introduction to DeafBlind
- Role of the SSP
- Providing Visual & Environmental Information
- Communication
- Practicing Skills
- Mobility & Safe Travel
- DeafBlind Culture
- SSP Environments
- The Professional SSP

## Where SSPs Wanted More Training

- All forms of communication & communication styles, including specifically touch communications (ProTactile, Haptics)
- Real-life practice
- 0&M
- Dealing with challenging situations
- Spending more time with DB mentors
- Setting boundaries
- Taking care of themselves

#### **SSP Comments on Their Work**

- Making a positive difference
- Providing access that leads to inclusion in the greater community
- Exposure to a rich culture
- Making great lifelong friends
- Knowing that because they offered their time, another person can exercise their rights as an independent, self-empowered individual

# Are SSPs interested in a national certification?

90% said

YES

#### **Next Steps**

- Finish compiling the survey data
- Crosstrain interpreters and interveners as SSPs
- Survey DeafBlind people
  - Role of the SSP
  - Expectations of SSP services
  - Training SSPs
- Build the National SSP Database
  - To use the database, email: <a href="https://www.nsspeciencements.ncbe/">NSSPCert@gmail.com</a>